

## Appendix 4: Contributions of Trust partners

<b>Name of Organisation</b>	<b>Details About the Organisation</b>	<b>Example Areas of Involvement Through the Trust</b>
Cambridge Building Society	Is an independent, locally centred mutual building society, which has been active since 1850. It has a substantial local branch network. It prides itself on its involvement in the community, and is involved in supporting many local events and charitable activities in the Cambridgeshire area.	<ul style="list-style-type: none"> <li>• Supporting the development of financial awareness in students, including areas such as 'managing your money' and family budgeting</li> <li>• Getting ready for the world of work, e.g. developing interview techniques and CV preparation</li> <li>• Leadership development opportunities for students and staff</li> <li>• Enabling students on BTec and Diploma courses to gain understanding of the key skills/knowledge in customer care and marketing.</li> </ul>
Cambridgeshire & Peterborough NHS Foundation Trust	Is a health and social care Foundation Trust providing mental health and learning disability services. It is a designated Cambridge University Teaching Trust working closely with the University Department of Psychiatry. It also works in partnership with Cambridgeshire County Council in the provision of learning disability services. It is a major provider of specialist child and adolescent mental health services with many specialist regional and national recognised services	<ul style="list-style-type: none"> <li>• Supporting the PSHE curriculum in our aim to develop greater understanding, empathy and emotional resilience in our studies</li> <li>• Visiting speakers, and work-place visits for students following the BTec course in Health &amp; Social Care</li> <li>• Development opportunities for members of staff delivering the BTec course in Health &amp; Social Care to ensure that their subject knowledge is enhanced</li> </ul>

<p>Faculty of Education, University of Cambridge</p>	<p>Is the Teacher Training Development of the University with an international reputation for its school based research programme. It is already a major partner of the school through its teacher training programme, its CPD programme and the school's involvement in its broad ranging research programme.</p>	<ul style="list-style-type: none"> <li>• Support in the further development of a research culture for students and staff</li> <li>• Support the evaluation of the impact of college developments and initiatives, including, in time, the effectiveness of the trust</li> <li>• Providing access to current research findings into factors affecting adolescent well-being</li> </ul>
<p>The Marshall Group of Companies</p>	<p>Is a major local employer headquartered on an 800 acre site on the edge of the school's catchment area. It operates worldwide in the field of aerospace and military vehicle engineering and design and also has a network of automotive dealerships. It is privately owned, has now celebrated its centenary and employs many former Bottisham Village College students. It takes its corporate and social responsibilities very seriously. Bottisham Village College has enjoyed a close working relationship with Marshall's for many years.</p>	<ul style="list-style-type: none"> <li>• Curriculum links with science and technology to enhance students' understanding of the application of knowledge in the workplace</li> <li>• Support with the development of enterprise opportunities for all students</li> <li>• Enabling students on Tec and Diploma courses to gain understanding of key skills/knowledge in the areas of customer care, health and safety, transport and hospitality</li> </ul>
<p>The National Stud</p>	<p>Is the showcase of British thoroughbred horse breeding, housed on a 500 acre site close to the school's catchment area. The Jockey Club owns the stud. One of its primary roles is to provide a first-rate residential education and training facility for young people entering the industry or seeking higher qualifications within it.</p>	<ul style="list-style-type: none"> <li>• Curriculum links with the science curriculum in areas such as drugs testing</li> <li>• Curriculum links with the BTec Sport course</li> <li>• Enabling students on BTec and Diploma courses to gain understanding of key skills/knowledge in the areas of customer care and health and safety</li> </ul>

<p>Red 2 Green</p>	<p>Is a registered charity which runs projects across Cambridgeshire, providing leisure, educational and work experience for over 600 people with a range of disabilities, including mental health problems, learning disabilities, sensory impairment, physical disability and social communication disorders. The Charity already runs a facility on the school campus and works closely with the school to promote social responsibility amongst students and to help certain students pursue vocational qualifications in horticulture.</p>	<ul style="list-style-type: none"> <li>• Supporting the PSHE curriculum in helping our students to develop empathy and understanding</li> <li>• Visiting speakers, and work-place visits for students following the BTEC course in Health &amp; Social Care</li> <li>• Development opportunities for staff working with students with specific special needs, such as Aspergers Syndrome</li> <li>• Further development of the Anglesey Abbey joint horticultural project</li> </ul>
<p>John Lewis Partnership</p>	<p>The partnership is both the UK's largest department store retailer and the owner of the Waitrose supermarket chain. The business is owned by its permanent staff who are all partners in the business. From the outset the partnership has taken its community responsibilities seriously and has a clear Corporate Social Responsibility Policy. The partnership has been a key part of the local retail provision in Cambridge City and has recently opened a much larger new store in the newly developed Grand Arcade in Cambridge.</p>	<ul style="list-style-type: none"> <li>• Support with the development of enterprise opportunities for all students</li> <li>• Enabling students on BTEC and Diploma courses to gain an understanding of key skills/knowledge in the areas of customer care, health and safety and hospitality</li> <li>• Curriculum links with the Media BTEC to develop students' knowledge and understanding of advertising and marketing</li> </ul>